



Syllabus for Spanish I

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Expectations

The focus of Spanish I is to build both proficiency with the Spanish language and an appreciation for its surrounding culture. I hope the when you complete this course you will leave with knowledge in culture, vocabulary, verbs (and how to use them), and that you will be better writers, readers, listeners, and speakers of Spanish. A good foreign language student is open-minded, enthusiastic, considerate, attentive, and prepared for class. Mutual respect for all class members is the most important element of our classroom. Our classroom rules will be as follows:

1. Be respectful to all people, cultures, and classroom objects.
2. Be on time (in your seat) and prepared for class before the bell rings.
3. Speak Spanish as much as possible.
4. Make mistakes! (It's important to learn from our mistakes)
5. Follow all other school-designated rules.

Failure to follow these rules may result in a teacher detention before or after school.

Materials

1. A 3-ring binder with 5 tab dividers. (Can be combined with another class as long as you have a **separate** Spanish section divided out.)
2. 3X5 Notecards and a little bit of lined paper
3. The ¡Exprésate! textbook which I will give you and you will need to cover.
4. The ¡Exprésate! workbook.
5. A Spanish/English dictionary would be helpful but is not required.

Evaluation

1. **Tests/quizzes/projects:** Throughout the year, there will be a combination of quick checks, quizzes, and tests. Typically there will be a quiz halfway through each chapter and a chapter test at the end of the chapter. However, this is subject to change. Quick checks will be short assessments for understanding throughout the chapter and may or may not be announced. Each chapter test will contain some combination of **listening**, **reading**, and **writing** sections. There will also be some **speaking** evaluations and we will be completing several projects throughout the year.

2. **Homework:** Homework is extremely important as it provides you with practice and reinforcement of what we're learning in class. Below is the homework policy:

EACH ASSIGNMENT IS WORTH 5 POINTS, AND IT MUST BE COMPLETE TO RECEIVE FULL CREDIT. THERE IS NO PARTIAL CREDIT. You will receive a monthly calendar where we will keep track of your daily homework assignments. I will stamp your calendar for homework completion, or not. **You must bring the calendar to class everyday, and you should NOT lose this calendar, as it is YOUR record of your points.** I will collect it at the end of every month to tally your points.

3. **Binder:** 3-ring binder should be divided into the following sections, with your workbook and homework calendar in the front:

Bell Work

Vocabulary

Grammar

Culture

Other (worksheets; projects, etc.)

Your binder is a good organizational and study tool. Keep them neat and organized!!

4. **Bell Work:** On most days we will begin class with a short activity to review the material from the previous day. You must keep the Bell Work labeled with the date and it must be kept IN ORDER. I will collect the bell work every 2 weeks and grade 2 random days for an ACCURACY grade. We will go over the correct answers in class and therefore it is your responsibility to make sure you are writing the correct answers on your paper. If you are absent it is your responsibility to visit our class website to find the bell work that you missed that day or come see me for a printout.

5. **Make-up Work:** If you have an excused absence, you are allowed as many days as you were absent to make up your missed work. Make-ups for tests and quizzes must be made with the teacher. It is your responsibility to do so.

If you are absent it is **your responsibility** to find out what the assignments were. You may check:

- A. The weekly syllabus posted in our room (worksheet can be found in the appropriate hanging folder in front of the room)
- B. With your classroom partner or other classmate

Your grade is weighted as follows:

Mastery/ Assessment (Including quizzes, tests, projects, etc.): 90%
Practice at Mastery (Including homework, bell work, most in-class work): 10%

I am looking forward to an exciting and fun year with all of you! Please feel free to come to me with any questions or concerns you may have!

Sra. Combs ☺

Please return signed by-_____

Parent Signature-_____

Student Signature-_____